



Mission, Vision & Pillars

AGBU Manoogian-Demirdjian School is a preschool through twelfth-grade school committed to instilling **Armenian heritage** and fostering **academic excellence** in a **safe** and **nurturing** learning environment.

Our **college preparatory** program inspires students to become critical thinkers who value their Armenian culture and identity, and are equipped to face the ever-changing world.

AGBU MDS is committed to being a premier school for educating and developing the character and intellect of Armenian youth.



AGBU MDS Pillar 1 | Armenian Heritage

Armenian Heritage is deeply rooted in the foundation and core values of AGBU MDS. Since its founding, the defining purpose of our educational institution has been to help preserve and promote the richness of our Armenian language, culture, traditions, and religion to every student in our care. This commitment extends to learning our traditions and understanding how our cultural history shapes our Armenian identities.

AGBU MDS actively preserves Armenian heritage and connects it to today's Armenian youth through intentional programs and a high-quality curriculum. The learning environment seamlessly integrates elements of Armenian culture into the daily lives of the community, emphasizing the significance of our heritage and connection to our homeland. Starting in preschool and embedded throughout their educational journey, students explore their unique identities as Armenian Americans, celebrating their heritage through language development, music, religion, dance, cuisine, and art.

As a fundamental guiding Pillar, Armenian Heritage educates students about their culture. This education equips students with the knowledge and tools to become productive citizens of their local, national, and global communities, motivated to preserve and advance their Armenian culture.

SLO 1

Become individuals informed of their Armenian cultural heritage who:

- Acquire knowledge of Armenian language, literature, religion, and history
- Value the riches of Armenian culture
- Contribute to the Armenian community in the diaspora and in the homeland
- Embody the Armenian-American identity

Armenian Heritage Schoolwide Goals		
Goal 1.1	Provide our students with more hands-on learning experiences to immerse them in their Armenian culture.	
Goal 1.2	Connect students to the global Armenian community to preserve and enhance their ties to their Armenian heritage.	
Goal 1.3	Enhance students' proficiency in speaking, reading, and writing Armenian through targeted skill-building and reinforcement.	

AGBU MDS Pillar 2 | Academic Excellence

Academic Excellence represents our school's steadfast commitment to delivering a well-rounded education. AGBU MDS provides students with a comprehensive educational experience that prepares them for success in college and beyond.

Fundamental to academic excellence are high standards and expectations, emphasizing a commitment to learning through perseverance and hard work. From the earliest years of their educational journey, students develop a strong foundation that helps prepare them for the rigorous college-preparatory program in high school. As they prepare for college and careers, families can expect a robust support system designed to guide every student toward their goals.

AGBU MDS features a meticulously crafted curriculum and hands-on learning facilitated through technology and innovation. The school is committed to being data-driven, using various data points to accurately understand students' needs for success. The curriculum is continuously refined to adapt to changing times, aligning with pertinent and challenging academic standards that foster critical thinking, problem-solving, and analytical skills.

Sports, Visual Performing Arts, and enrichment programs play pivotal roles in nurturing well-rounded individuals, offering additional opportunities for students to excel. Beyond promoting physical health and cultural awareness, they are instrumental in helping students develop crucial character traits such as self-discipline, teamwork, creativity, and leadership.

At AGBU MDS, a commitment to academic excellence means fostering a love for learning, encouraging academic growth, and providing a positive and supportive environment designed to develop students to their fullest potential.

SLO 2

Become academically skilled learners and independent thinkers who:

- Acquire a strong academic foundation
- Develop effective study skills and self-initiated learning
- Work collaboratively and analytically
- Demonstrate effective communication through verbal, written, artistic, and technological modes of expression

Academic Excellence Schoolwide Goals		
Goal 2.1	Provide differentiated learning in all classrooms using data and research to drive instruction.	
Goal 2.2	Implement current and relevant content through cross-curricular instruction to instill a greater love for learning.	
Goal 2.3	Create more opportunities for collaborative learning to foster leadership, problem-solving, and communication skills.	

AGBU MDS Pillar 3 | School Culture

School Culture at AGBU MDS weaves together shared values, beliefs, and practices, forming a vibrant community that shapes both the social and academic environment. Anchored in respect, perseverance, and determination, AGBU MDS is committed to cultivating a positive and nurturing atmosphere where students feel valued, supported, and safe - intellectually, emotionally, and physically.

Intentional leadership, a robust curriculum, and high-quality instruction are integral to the development of a positive school culture. AGBU MDS employs practices that extend beyond the classroom, ensuring a holistic approach to student development. The emphasis is not only on academic achievement, but also on fostering the character growth of each student. The learning environment continually evolves to create spaces that instill safety and respect, promoting innovative learning opportunities. Our students' individual and collective accomplishments contribute significantly to the strength of the community, developing a profound sense of pride.

Family, alumni, and community partnerships play an invaluable role in preserving the AGBU MDS school culture. The return of alumni as parents showcases students' everlasting connection to the school. The analogy of a village describes the collaborative efforts within the AGBU MDS community, working together to nurture and educate the future generation of Armenian youth.

SLO 3

Become socially developed and productive global citizens who:

- Understand individual and civic responsibilities
- Embrace individual views and cultural differences
- Exhibit compassion and empathy in academic and social settings
- Contribute time, skills, and talents to improve the community at large

School Culture Schoolwide Goals

Goal 3.1	Increase student engagement, ownership, and leadership opportunities to support a stronger sense of purpose and belonging.
Goal 3.2	Implement a schoolwide character education initiative to nurture the development and identity of the whole child.
Goal 3.3	Promote lasting partnerships amongst all stakeholders to propel and preserve ongoing school culture.

AGBU MDS Pillar 4 | Operational Support

Operational Support at AGBU Manoogian-Demirdjian School is integral to maintaining the robust infrastructure and essential services that underpin our educational mission. This pillar focuses on the strategic management of resources, the continuous improvement of processes, and the fostering of a supportive environment for students, staff, and the community.

Central to this support is a commitment to effective financial and operational management, ensuring that resources are used efficiently to create a safe, clean, and welcoming campus. Our focus on leveraging advanced technologies and innovative practices strengthens our operational capabilities and enhances the overall educational experience. By prioritizing the recruitment and retention of talented educators, and by delivering high-quality support services, we ensure that our community thrives.

As AGBU MDS continues to grow, the role of operational support becomes increasingly significant, providing a strong foundation for the school's ongoing success and the well-being of all its members. Operational Support ensures that our community thrives in an environment where educational excellence can flourish, supported by a framework of operational efficiency, strategic resource management, and a commitment to community engagement.

Operational Support Schoolwide Goals		
Goal 4.1	Enhance Resource Management: Optimize the allocation and utilization of financial, human, and physical resources to support the educational mission and ensure long-term sustainability.	
Goal 4.2	Streamline Processes: Improve operational efficiency by automating tasks, implementing best practices, and developing standardized procedures across all responsibility centers.	
Goal 4.3	Improve Stakeholder Satisfaction: Enhance the experience and satisfaction of students, parents, teachers, staff, alumni, and the community by improving communication, addressing feedback, and providing a supportive learning environment.	